### **PS082** Danville School

Assessment Summary: All Students

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

| All Students  |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 26 | 4%     | 4%    | 12%    | 23%      | 58%    | 8%      | 81%       |
| GRADE 04      |    |        |       |        |          |        |         |           |

### **ENGLISH/LANGUAGE ARTS**

| All Students                    |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 27 | 0%     | 0%    | 30%    | 67%      | 4%     | 0%      | 70%       |
| Reading Basic Understanding     | 27 | 0%     | 4%    | 4%     | 70%      | 22%    | 4%      | 93%       |
| Writing Conventions             | 27 | 0%     | 19%   | 30%    | 52%      | 0%     | 19%     | 52%       |
| Writing Effectiveness           | 27 | 0%     | 30%   | 30%    | 37%      | 4%     | 30%     | 41%       |

### **MATHEMATICS**

| All Students         |    |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 29 | 0%     | 10%   | 38%    | 38%      | 14%    | 10%     | 52%       |
| Math Problem Solving | 29 | 3%     | 28%   | 21%    | 41%      | 7%     | 31%     | 48%       |
| Math Skills          | 29 | 0%     | 0%    | 21%    | 59%      | 21%    | 0%      | 79%       |
| GRADE 05             |    |        |       |        |          |        |         |           |

| All Students |    |        |       |        |          |        | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
|              | N  | Little | Below | Nearly | Achieved | Honors |         | Honors    |
| Science      | 24 | 0%     | 4%    | 50%    | 29%      | 17%    | 4%      | 46%       |

| <b>Assessment Summary</b> | 7: All Students |
|---------------------------|-----------------|
| Assessificit suffifial y  | . All bludelies |

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

| All Students                    |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 32 | 0%     | 19%   | 59%    | 22%      | 0%     | 19%     | 22%       |
| Reading Basic Understanding     | 32 | 0%     | 9%    | 34%    | 56%      | 0%     | 9%      | 56%       |
| Writing Conventions             | 32 | 3%     | 6%    | 38%    | 53%      | 0%     | 9%      | 53%       |
| Writing Effectiveness           | 32 | 0%     | 3%    | 9%     | 88%      | 0%     | 3%      | 88%       |

#### **MATHEMATICS**

| All Students         |    |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| _                    | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 33 | 6%     | 15%   | 30%    | 27%      | 21%    | 21%     | 48%       |
| Math Problem Solving | 33 | 3%     | 27%   | 9%     | 45%      | 15%    | 30%     | 61%       |
| Math Skills          | 33 | 0%     | 6%    | 15%    | 39%      | 39%    | 6%      | 79%       |
| GRADE 09             |    |        |       |        |          |        | 1       |           |

#### **VERMONT SCIENCE ASSESSMENT**

| All Students |    |        |       |        |          |        | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
|              | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science      | 45 | 0%     | 20%   | 24%    | 40%      | 16%    | 20%     | 56%       |
| GRADE 10     |    |        |       |        |          |        |         |           |

### **ENGLISH/LANGUAGE ARTS**

| All Students                    |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 27 | 0%     | 26%   | 41%    | 33%      | 0%     | 26%     | 33%       |
| Reading Basic Understanding     | 27 | 4%     | 19%   | 41%    | 37%      | 0%     | 22%     | 37%       |
| Writing Conventions             | 27 | 0%     | 15%   | 15%    | 59%      | 11%    | 15%     | 70%       |
| Writing Effectiveness           | 27 | 0%     | 11%   | 56%    | 33%      | 0%     | 11%     | 33%       |

| All Students         |    |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 27 | 4%     | 22%   | 30%    | 33%      | 11%    | 26%     | 44%       |
| Math Problem Solving | 27 | 11%    | 33%   | 15%    | 37%      | 4%     | 44%     | 41%       |
| Math Skills          | 27 | 0%     | 22%   | 15%    | 37%      | 26%    | 22%     | 63%       |



# **PS082** Danville School

Assessment Summary: All Students

GRADE 11

| All Students |    |        |       |        |          |        | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
|              | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science      | 45 | 2%     | 27%   | 36%    | 33%      | 2%     | 29%     | 36%       |

## **PS082** Danville School

Assessment Summary: Gender

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

| Female        |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 12 | 0%     | 0%    | 0%     | 25%      | 75%    | 0%      | 100%      |
| Male          |    |        |       |        |          |        | Little+ | Standard+ |
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 14 | 7%     | 7%    | 21%    | 21%      | 43%    | 14%     | 64%       |
| GRADE 04      |    |        |       |        |          |        | •       |           |

### **ENGLISH/LANGUAGE ARTS**

| Female                          |        |          |            |             |               |             | Little+          | Standard+           |
|---------------------------------|--------|----------|------------|-------------|---------------|-------------|------------------|---------------------|
|                                 | N      | Little   | Below      | Nearly      | Achieved      | Honors      | Below            | Honors              |
| Reading Analysis/Interpretation | *      | 0%       | 0%         | 22%         | 72%           | 6%          | 0%               | 78%                 |
| Reading Basic Understanding     | *      | 0%       | 0%         | 0%          | 78%           | 22%         | 0%               | 100%                |
| Writing Conventions             | *      | 0%       | 17%        | 22%         | 61%           | 0%          | 17%              | 61%                 |
| Writing Effectiveness           | *      | 0%       | 33%        | 28%         | 39%           | 0%          | 33%              | 39%                 |
| Male                            |        |          |            |             |               |             | <b>-</b> • •     | a                   |
|                                 |        |          |            |             |               |             | Liftle+          | Standard+           |
|                                 | N      | Little   | Below      | Nearly      | Achieved      | Honors      | Little+<br>Below | Standard+<br>Honors |
| Reading Analysis/Interpretation | N<br>* | Little * | Below<br>* | Nearly<br>* | Achieved<br>* | Honors<br>* |                  |                     |
|                                 |        |          |            | •           |               |             | Below            | Honors              |
| Reading Analysis/Interpretation | *      | *        | *          | *           | *             | *           | Below<br>*       | Honors<br>*         |

| Female               |    |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 18 | 0%     | 17%   | 22%    | 44%      | 17%    | 17%     | 61%       |
| Math Problem Solving | 18 | 6%     | 28%   | 17%    | 39%      | 11%    | 33%     | 50%       |
| Math Skills          | 18 | 0%     | 0%    | 22%    | 56%      | 22%    | 0%      | 78%       |
| Male                 |    |        |       |        |          |        | Little+ | Standard+ |
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 11 | 0%     | 0%    | 64%    | 27%      | 9%     | 0%      | 36%       |
| Math Problem Solving | 11 | 0%     | 27%   | 27%    | 45%      | 0%     | 27%     | 45%       |
| Math Skills          | 11 | 0%     | 0%    | 18%    | 64%      | 18%    | 0%      | 82%       |

# **PS082** Danville School

Assessment Summary: Gender

GRADE 05

### **VERMONT SCIENCE ASSESSMENT**

| Female   |    |        |       |        |          |        | Little+ | Standard+ |
|----------|----|--------|-------|--------|----------|--------|---------|-----------|
|          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science  | 12 | 0%     | 0%    | 58%    | 25%      | 17%    | 0%      | 42%       |
| Male     |    |        |       |        |          |        | Little+ | Standard+ |
|          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science  | 12 | 0%     | 8%    | 42%    | 33%      | 17%    | 8%      | 50%       |
| GRADE 08 |    |        |       |        |          |        |         |           |

### **ENGLISH/LANGUAGE ARTS**

| Female                                |          |        |              |               |              |              | Little+          | Standard+           |
|---------------------------------------|----------|--------|--------------|---------------|--------------|--------------|------------------|---------------------|
|                                       | N        | Little | Below        | Nearly        | Achieved     | Honors       | Below            | Honors              |
| Reading Analysis/Interpretation       | 13       | 0%     | 23%          | 54%           | 23%          | 0%           | 23%              | 23%                 |
| Reading Basic Understanding           | 13       | 0%     | 8%           | 31%           | 62%          | 0%           | 8%               | 62%                 |
| Writing Conventions                   | 13       | 0%     | 8%           | 38%           | 54%          | 0%           | 8%               | 54%                 |
| Writing Effectiveness                 | 13       | 0%     | 0%           | 0%            | 100%         | 0%           | 0%               | 100%                |
|                                       |          |        |              |               |              |              |                  |                     |
| Male                                  |          |        |              |               |              |              | Little+          | Standard+           |
| Male                                  | N        | Little | Below        | Nearly        | Achieved     | Honors       | Little+<br>Below | Standard+<br>Honors |
| Male  Reading Analysis/Interpretation | <b>N</b> | Little | Below<br>16% | Nearly<br>63% | Achieved 21% | Honors<br>0% |                  |                     |
|                                       |          |        |              | •             |              |              | Below            | Honors              |
| Reading Analysis/Interpretation       | 19       | 0%     | 16%          | 63%           | 21%          | 0%           | Below<br>16%     | Honors<br>21%       |

| Female               |    |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 14 | 14%    | 14%   | 36%    | 29%      | 7%     | 29%     | 36%       |
| Math Problem Solving | 14 | 7%     | 43%   | 0%     | 43%      | 7%     | 50%     | 50%       |
| Math Skills          | 14 | 0%     | 7%    | 14%    | 43%      | 36%    | 7%      | 79%       |
| Male                 |    |        |       |        |          |        | Little+ | Standard+ |
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 19 | 0%     | 16%   | 26%    | 26%      | 32%    | 16%     | 58%       |
| Math Problem Solving | 19 | 0%     | 16%   | 16%    | 47%      | 21%    | 16%     | 68%       |
| Math Skills          | 19 | 0%     | 5%    | 16%    | 37%      | 42%    | 5%      | 79%       |

## **PS082** Danville School

Assessment Summary: Gender

GRADE 09

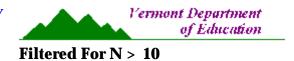
### **VERMONT SCIENCE ASSESSMENT**

| Female   |    |        |       |        |          |        | Little+ | Standard+ |
|----------|----|--------|-------|--------|----------|--------|---------|-----------|
|          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science  | 23 | 0%     | 26%   | 30%    | 17%      | 26%    | 26%     | 43%       |
| Male     |    |        |       |        |          |        | Little+ | Standard+ |
|          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science  | 22 | 0%     | 14%   | 18%    | 64%      | 5%     | 14%     | 68%       |
| GRADE 10 |    |        |       |        |          |        | ,       |           |

# **ENGLISH/LANGUAGE ARTS**

| Female  |          |              |              |               |          |              | Little+          | Standard+           |
|---|----------|--------------|--------------|---------------|----------|--------------|------------------|---------------------|
|   | N        | Little       | Below        | Nearly        | Achieved | Honors       | Below            | Honors              |
| Reading Analysis/Interpretation                             | 14       | 0%           | 7%           | 43%           | 50%      | 0%           | 7%               | 50%                 |
| Reading Basic Understanding                                 | 14       | 7%           | 0%           | 36%           | 57%      | 0%           | 7%               | 57%                 |
| Writing Conventions   | 14       | 0%           | 7%           | 14%           | 64%      | 14%          | 7%               | 79%                 |
| Writing Effectiveness                                       | 14       | 0%           | 7%           | 43%           | 50%      | 0%           | 7%               | 50%                 |
| Male  |          |              |              |               |          |              |                  | G. 1 1              |
|   |          |              |              |               |          |              | Little+          | Standard+           |
|   | N        | Little       | Below        | Nearly        | Achieved | Honors       | Little+<br>Below | Standard+<br>Honors |
| Reading Analysis/Interpretation                             | <b>N</b> | Little<br>0% | Below<br>46% | Nearly<br>38% | Achieved | Honors<br>0% |                  |                     |
| Reading Analysis/Interpretation Reading Basic Understanding |          |              |              | •             |          |              | Below            | Honors              |
|   | 13       | 0%           | 46%          | 38%           | 15%      | 0%           | Below<br>46%     | Honors              |

| Female               |    |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 15 | 7%     | 13%   | 13%    | 53%      | 13%    | 20%     | 67%       |
| Math Problem Solving | 15 | 7%     | 20%   | 13%    | 53%      | 7%     | 27%     | 60%       |
| Math Skills          | 15 | 0%     | 13%   | 13%    | 40%      | 33%    | 13%     | 73%       |
| Male                 |    |        |       |        |          |        | Little+ | Standard+ |
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 12 | 0%     | 33%   | 50%    | 8%       | 8%     | 33%     | 17%       |
| Math Problem Solving | 12 | 17%    | 50%   | 17%    | 17%      | 0%     | 67%     | 17%       |
| Math Skills          | 12 | 0%     | 33%   | 17%    | 33%      | 17%    | 33%     | 50%       |



# **PS082** Danville School

Assessment Summary: Gender

GRADE 11

| Female  |    |        |       |        |          |        | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
|         | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | 22 | 0%     | 14%   | 45%    | 41%      | 0%     | 14%     | 41%       |
| Male    |    |        |       |        |          |        | Little+ | Standard+ |
|         | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | 23 | 4%     | 39%   | 26%    | 26%      | 4%     | 43%     | 30%       |

### **PS082** Danville School

Assessment Summary: Race/Ethnicity

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

| White         |    |        |       |        | Little+  | + Standard+ |       |        |
|---------------|----|--------|-------|--------|----------|-------------|-------|--------|
|               | N  | Little | Below | Nearly | Achieved | Honors      | Below | Honors |
| Early Reading | 26 | 4%     | 4%    | 12%    | 23%      | 58%         | 8%    | 81%    |
| GRADE 04      |    |        |       |        |          |             |       |        |

### **ENGLISH/LANGUAGE ARTS**

| White                           |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 27 | 0%     | 0%    | 30%    | 67%      | 4%     | 0%      | 70%       |
| Reading Basic Understanding     | 27 | 0%     | 4%    | 4%     | 70%      | 22%    | 4%      | 93%       |
| Writing Conventions             | 27 | 0%     | 19%   | 30%    | 52%      | 0%     | 19%     | 52%       |
| Writing Effectiveness           | 27 | 0%     | 30%   | 30%    | 37%      | 4%     | 30%     | 41%       |

### **MATHEMATICS**

| White                |    |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 29 | 0%     | 10%   | 38%    | 38%      | 14%    | 10%     | 52%       |
| Math Problem Solving | 29 | 3%     | 28%   | 21%    | 41%      | 7%     | 31%     | 48%       |
| Math Skills          | 29 | 0%     | 0%    | 21%    | 59%      | 21%    | 0%      | 79%       |
| GRADE 05             |    |        |       |        |          |        | I       |           |

| White   |    |        |       |        |          |        | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
|         | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | 24 | 0%     | 4%    | 50%    | 29%      | 17%    | 4%      | 46%       |

Little+ Standard+

### **PS082** Danville School

Assessment Summary: Race/Ethnicity

GRADE 08

African American

### **ENGLISH/LANGUAGE ARTS**

|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |
| White                           |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | * | 0%     | 19%   | 58%    | 23%      | 0%     | 19%     | 23%       |
| Reading Basic Understanding     | * | 0%     | 10%   | 35%    | 55%      | 0%     | 10%     | 55%       |
| Writing Conventions             | * | 3%     | 6%    | 35%    | 55%      | 0%     | 10%     | 55%       |
| Writing Effectiveness           | * | 0%     | 3%    | 6%     | 90%      | 0%     | 3%      | 90%       |
| MATHEMATICS                     |   |        |       |        |          |        |         |           |
| African American                |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| White                           |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | 6%     | 16%   | 28%    | 28%      | 22%    | 22%     | 50%       |

### **VERMONT SCIENCE ASSESSMENT**

| White              |   |        |       |        |          |        | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                    | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science            | * | 0%     | 21%   | 21%    | 42%      | 16%    | 21%     | 58%       |
| Hispanic or Latino |   |        |       |        |          |        | Little+ | Standard+ |
|                    | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science            | * | *      | *     | *      | *        | *      | *       | *         |

28%

6%

9%

16%

44%

38%

16%

41%

31%

6%

59%

78%

3%

0%

Math Problem Solving

Math Skills

GRADE 09

## **PS082** Danville School

Assessment Summary: Race/Ethnicity

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

| White                           |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 27 | 0%     | 26%   | 41%    | 33%      | 0%     | 26%     | 33%       |
| Reading Basic Understanding     | 27 | 4%     | 19%   | 41%    | 37%      | 0%     | 22%     | 37%       |
| Writing Conventions             | 27 | 0%     | 15%   | 15%    | 59%      | 11%    | 15%     | 70%       |
| Writing Effectiveness           | 27 | 0%     | 11%   | 56%    | 33%      | 0%     | 11%     | 33%       |

### **MATHEMATICS**

| White                |    |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 27 | 4%     | 22%   | 30%    | 33%      | 11%    | 26%     | 44%       |
| Math Problem Solving | 27 | 11%    | 33%   | 15%    | 37%      | 4%     | 44%     | 41%       |
| Math Skills          | 27 | 0%     | 22%   | 15%    | 37%      | 26%    | 22%     | 63%       |
| GRADE 11             |    |        |       |        |          |        | ı       |           |

| White   |    |        |       |        |          |        | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
|         | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | 45 | 2%     | 27%   | 36%    | 33%      | 2%     | 29%     | 36%       |

Assessment Summary: Disability

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading            | *   | 0%     | 0%    | 9%     | 26%      | 65%    | 0%      | 91%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading            | *   | *      | *     | *      | *        | *      | *       | *         |
| CD A DE CA               |     |        |       |        |          |        | •       |           |

GRADE 04

### **ENGLISH/LANGUAGE ARTS**

| Non Special Needs Studen        | ts |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | *  | 0%     | 0%    | 14%    | 82%      | 5%     | 0%      | 86%       |
| Reading Basic Understanding     | *  | 0%     | 0%    | 0%     | 77%      | 23%    | 0%      | 100%      |
| Writing Conventions             | *  | 0%     | 5%    | 32%    | 64%      | 0%     | 5%      | 64%       |
| Writing Effectiveness           | *  | 0%     | 27%   | 32%    | 36%      | 5%     | 27%     | 41%       |
| Special Needs Students          |    |        |       |        |          |        | Little+ | Standard+ |
| -                               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | *  | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *  | *      | *     | *      | *        | *      | *       | *         |
|                                 |    |        |       |        |          |        |         |           |
| Writing Conventions             | *  | *      | *     | *      | *        | *      | *       | *         |

| Non Special Needs Studen | ts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts            | *  | 0%     | 5%    | 32%    | 45%      | 18%    | 5%      | 64%       |
| Math Problem Solving     | *  | 5%     | 27%   | 14%    | 45%      | 9%     | 32%     | 55%       |
| Math Skills              | *  | 0%     | 0%    | 9%     | 64%      | 27%    | 0%      | 91%       |
| Special Needs Students   |    |        |       |        |          |        | Little+ | Standard+ |
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts            | *  | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving     | *  | *      | *     | *      | *        | *      | *       | *         |
| Math Skills              | *  | *      | *     | *      | *        | *      | *       | *         |
| Watti DKiiis             | *  | •      | 4     | *      | 4        | •      | *       | 4         |

# **PS082** Danville School

| 1 100 Coollicate Dallillar 1. Disability | As | sessment | Summary | v: Disa | bility |  |
|--|----|----------|---------|---------|--------|--|
|--|----|----------|---------|---------|--------|--|

GRADE 05

### **VERMONT SCIENCE ASSESSMENT**

| nts |        |                         |  |  |   | Little+  | Standard+   |
|-----|--------|-------------------------|--|--|---|--|---|
| N   | Little | Below                   | Nearly                                 | Achieved   | Honors  | Below  | Honors  |
| *   | 0%     | 5%                      | 43%                                    | 33%  | 19%   | 5%   | 52%   |
|     |        |                         |  |  |   | Little+  | Standard+   |
| N   | Little | Below                   | Nearly                                 | Achieved   | Honors  | Below  | Honors  |
| *   | *      | *                       | *                                      | *  | *   | *  | *   |
|     | N<br>* | N Little * 0%  N Little | N Little Below * 0% 5%  N Little Below | N Little Below Nearly * 0% 5% 43%  N Little Below Nearly | NLittleBelowNearlyAchieved*0%5%43%33%NLittleBelowNearlyAchieved | NLittleBelowNearlyAchievedHonors*0%5%43%33%19%NLittleBelowNearlyAchievedHonors | N Little Below Nearly Achieved Honors  * 0% 5% 43% 33% 19% 5%  Little+  N Little Below Nearly Achieved Honors  Little+  Below |

GRADE 08

### **ENGLISH/LANGUAGE ARTS**

| Non Special Needs Student       | ts |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | *  | 0%     | 17%   | 62%    | 21%      | 0%     | 17%     | 21%       |
| Reading Basic Understanding     | *  | 0%     | 7%    | 34%    | 59%      | 0%     | 7%      | 59%       |
| Writing Conventions             | *  | 0%     | 7%    | 38%    | 55%      | 0%     | 7%      | 55%       |
| Writing Effectiveness           | *  | 0%     | 0%    | 10%    | 90%      | 0%     | 0%      | 90%       |
| Special Needs Students          |    |        |       |        |          |        | Little+ | Standard+ |
| -                               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | *  | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *  | *      | *     | *      | *        | *      | *       | *         |
|                                 |    |        |       |        |          |        |         |           |
| Writing Conventions             | *  | *      | *     | *      | *        | *      | *       | *         |

| Non Special Needs Studen | ts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts            | *  | 3%     | 13%   | 33%    | 30%      | 20%    | 17%     | 50%       |
| Math Problem Solving     | *  | 0%     | 30%   | 10%    | 43%      | 17%    | 30%     | 60%       |
| Math Skills              | *  | 0%     | 3%    | 17%    | 40%      | 40%    | 3%      | 80%       |
| Special Needs Students   |    |        |       |        |          |        | Little+ | Standard+ |
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts            | *  | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving     | *  | *      | *     | *      | *        | *      | *       | *         |
| Math Skills              | *  | *      | *     | *      | *        | *      | *       | *         |

# **PS082** Danville School

| Assessment Summary: | Disal | bility |
|---------------------|-------|--------|
|---------------------|-------|--------|

GRADE 09

### **VERMONT SCIENCE ASSESSMENT**

| nts |        |                         |   |   |  | Little+   | Standard+  |
|-----|--------|-------------------------|---|---|--|---|--|
| N   | Little | Below                   | Nearly                                  | Achieved  | Honors   | Below   | Honors   |
| *   | 0%     | 19%                     | 24%                                     | 40%   | 17%  | 19%   | 57%  |
|     |        |                         |   |   |  | Little+   | Standard+  |
| N   | Little | Below                   | Nearly                                  | Achieved  | Honors   | Below   | Honors   |
| *   | *      | *                       | *                                       | *   | *  | *   | *  |
|     | N<br>* | N Little * 0%  N Little | N Little Below * 0% 19%  N Little Below | N Little Below Nearly * 0% 19% 24%  N Little Below Nearly | N Little Below Nearly Achieved  * 0% 19% 24% 40%  N Little Below Nearly Achieved | NLittleBelowNearlyAchievedHonors*0%19%24%40%17%NLittleBelowNearlyAchievedHonors | N Little Below Nearly Achieved Honors Below  * 0% 19% 24% 40% 17% 19%  Little+ N Little Below Nearly Achieved Honors Below |

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

| Non Special Needs Student       | ts |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | *  | 0%     | 29%   | 33%    | 38%      | 0%     | 29%     | 38%       |
| Reading Basic Understanding     | *  | 4%     | 21%   | 33%    | 42%      | 0%     | 25%     | 42%       |
| Writing Conventions             | *  | 0%     | 13%   | 17%    | 58%      | 13%    | 13%     | 71%       |
| Writing Effectiveness           | *  | 0%     | 8%    | 54%    | 38%      | 0%     | 8%      | 38%       |
| Special Needs Students          |    |        |       |        |          |        | Little+ | Standard+ |
| -                               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | *  | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *  | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             |    |        |       |        | *        | *      | *       | *         |
| witting Conventions             | *  | *      | *     | *      | *        | *      | *       | *         |

| Non Special Needs Studen | ıts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts            | *   | 4%     | 24%   | 24%    | 36%      | 12%    | 28%     | 48%       |
| Math Problem Solving     | *   | 12%    | 32%   | 12%    | 40%      | 4%     | 44%     | 44%       |
| Math Skills              | *   | 0%     | 24%   | 8%     | 40%      | 28%    | 24%     | 68%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts            | *   | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving     | *   | *      | *     | *      | *        | *      | *       | *         |
| Math Skills              | *   | *      | *     | *      | *        | *      | *       | *         |
|                          |     |        |       |        |          |        |         |           |



# **PS082** Danville School

Assessment Summary: Disability

GRADE 11

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | *   | 2%     | 27%   | 34%    | 34%      | 2%     | 30%     | 36%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | *   | *      | *     | *      | *        | *      | *       | *         |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | * | 0%     | 5%    | 11%    | 11%      | 74%    | 5%      | 84%       |
| Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | * | *      | *     | *      | *        | *      | *       | *         |
| GRADE 04         |   |        |       |        |          |        | •       |           |

## **ENGLISH/LANGUAGE ARTS**

| Not Free/Reduced                |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | * | 0%     | 0%    | 21%    | 74%      | 5%     | 0%      | 79%       |
| Reading Basic Understanding     | * | 0%     | 5%    | 5%     | 68%      | 21%    | 5%      | 89%       |
| Writing Conventions             | * | 0%     | 16%   | 21%    | 63%      | 0%     | 16%     | 63%       |
| Writing Effectiveness           | * | 0%     | 26%   | 32%    | 42%      | 0%     | 26%     | 42%       |
| Free/Reduced                    |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

| Not Free/Reduced      |   |        |       |        |          |        | Little+ | Standard+ |
|-----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                       | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts         | * | 0%     | 5%    | 40%    | 40%      | 15%    | 5%      | 55%       |
| Math Problem Solving  | * | 5%     | 25%   | 25%    | 35%      | 10%    | 30%     | 45%       |
| Math Skills           | * | 0%     | 0%    | 10%    | 60%      | 30%    | 0%      | 90%       |
| Free/Reduced          |   |        |       |        |          |        | Little+ | Standard+ |
|                       | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts         | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving  | * | *      | *     | *      | *        | *      | *       | *         |
| Math Flobleth Solving | 4 |        |       |        |          |        |         |           |
| Math Skills           | * | *      | *     | *      | *        | *      | *       | *         |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | 0%     | 0%    | 44%    | 33%      | 22%    | 0%      | 56%       |
| Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | *      | *     | *      | *        | *      | *       | *         |
| GRADE 08         |   |        |       |        |          |        | ,       |           |

#### GIUIDE 00

### **ENGLISH/LANGUAGE ARTS**

| Not Free/Reduced  |               |             |            |             |               |             | Little+    | Standard+   |
|---|---------------|-------------|------------|-------------|---------------|-------------|------------|-------------|
|   | N             | Little      | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Reading Analysis/Interpretation                             | *             | 0%          | 13%        | 61%         | 26%           | 0%          | 13%        | 26%         |
| Reading Basic Understanding                                 | *             | 0%          | 9%         | 26%         | 65%           | 0%          | 9%         | 65%         |
| Writing Conventions   | *             | 4%          | 4%         | 30%         | 61%           | 0%          | 9%         | 61%         |
| Writing Effectiveness                                       | *             | 0%          | 4%         | 9%          | 87%           | 0%          | 4%         | 87%         |
| Free/Reduced  |               |             |            |             |               |             | Little+    | Standard+   |
| -   |               |             |            |             |               |             |            |             |
|   | N             | Little      | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Reading Analysis/Interpretation                             | <b>N</b><br>* | Little<br>* | Below<br>* | Nearly<br>* | Achieved<br>* | Honors<br>* |            | Honors<br>* |
| Reading Analysis/Interpretation Reading Basic Understanding |               |             |            | •           |               |             | Below      |             |
| , ,   | *             | *           | *          | *           | *             | *           | Below<br>* | *           |

| Not Free/Reduced     |    |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 22 | 0%     | 9%    | 32%    | 36%      | 23%    | 9%      | 59%       |
| Math Problem Solving | 22 | 0%     | 18%   | 9%     | 50%      | 23%    | 18%     | 73%       |
| Math Skills          | 22 | 0%     | 5%    | 9%     | 36%      | 50%    | 5%      | 86%       |
| Free/Reduced         |    |        |       |        |          |        | Little+ | Standard+ |
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 11 | 18%    | 27%   | 27%    | 9%       | 18%    | 45%     | 27%       |
| Math Problem Solving | 11 | 9%     | 45%   | 9%     | 36%      | 0%     | 55%     | 36%       |
| Math Skills          | 11 | 0%     | 9%    | 27%    | 45%      | 18%    | 9%      | 64%       |
|                      |    |        |       |        |          |        |         |           |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

### **VERMONT SCIENCE ASSESSMENT**

| Not Free/Reduced |    |        |       |        |          |        | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | 28 | 0%     | 18%   | 18%    | 50%      | 14%    | 18%     | 64%       |
| Free/Reduced     |    |        |       |        |          |        | Little+ | Standard+ |
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | 17 | 0%     | 24%   | 35%    | 24%      | 18%    | 24%     | 41%       |
| GRADE 10         |    |        |       |        |          |        |         |           |

### **ENGLISH/LANGUAGE ARTS**

| Not Free/Reduced                |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 16 | 0%     | 19%   | 38%    | 44%      | 0%     | 19%     | 44%       |
| Reading Basic Understanding     | 16 | 0%     | 19%   | 31%    | 50%      | 0%     | 19%     | 50%       |
| Writing Conventions             | 16 | 0%     | 19%   | 13%    | 50%      | 19%    | 19%     | 69%       |
| Writing Effectiveness           | 16 | 0%     | 6%    | 56%    | 38%      | 0%     | 6%      | 38%       |
| Free/Reduced                    |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 11 | 0%     | 36%   | 45%    | 18%      | 0%     | 36%     | 18%       |
| Reading Basic Understanding     | 11 | 9%     | 18%   | 55%    | 18%      | 0%     | 27%     | 18%       |
| Writing Conventions             | 11 | 0%     | 9%    | 18%    | 73%      | 0%     | 9%      | 73%       |
| Writing Effectiveness           | 11 | 0%     | 18%   | 55%    | 27%      | 0%     | 18%     | 27%       |

| Not Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                      | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | * | 0%     | 12%   | 35%    | 35%      | 18%    | 12%     | 53%       |
| Math Problem Solving | * | 6%     | 35%   | 12%    | 41%      | 6%     | 41%     | 47%       |
| Math Skills          | * | 0%     | 12%   | 18%    | 29%      | 41%    | 12%     | 71%       |
| Free/Reduced         |   |        |       |        |          |        | Little+ | Standard+ |
|                      | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *       | *         |
|                      |   |        |       |        |          |        | 1       |           |
|                      |   |        |       |        |          |        |         |           |



# **PS082** Danville School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | 3%     | 23%   | 38%    | 36%      | 0%     | 26%     | 36%       |
| Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | *      | *     | *      | *        | *      | *       | *         |

Assessment Summary: English Language Learners

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

| Not English Language | Learners |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
|                      | N        | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading        | 26       | 4%     | 4%    | 12%    | 23%      | 58%    | 8%      | 81%       |
| GRADE 04             |          |        |       |        |          |        |         |           |

### **ENGLISH/LANGUAGE ARTS**

| Not English Language Learn      | ners |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 27   | 0%     | 0%    | 30%    | 67%      | 4%     | 0%      | 70%       |
| Reading Basic Understanding     | 27   | 0%     | 4%    | 4%     | 70%      | 22%    | 4%      | 93%       |
| Writing Conventions             | 27   | 0%     | 19%   | 30%    | 52%      | 0%     | 19%     | 52%       |
| Writing Effectiveness           | 27   | 0%     | 30%   | 30%    | 37%      | 4%     | 30%     | 41%       |

### **MATHEMATICS**

| Not English Language L | .earners |        |       |        |          |        | Little+ | Standard+ |
|------------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
|                        | N        | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts          | 29       | 0%     | 10%   | 38%    | 38%      | 14%    | 10%     | 52%       |
| Math Problem Solving   | 29       | 3%     | 28%   | 21%    | 41%      | 7%     | 31%     | 48%       |
| Math Skills            | 29       | 0%     | 0%    | 21%    | 59%      | 21%    | 0%      | 79%       |
| GRADE 05               |          |        |       |        |          |        |         |           |

| Not English Language Learn |   |        |       |        |          |        | Little+ | Standard+ |
|----------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                            | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                    | * | 0%     | 4%    | 48%    | 30%      | 17%    | 4%      | 48%       |
| English Language Learners  |   |        |       |        |          |        | Little+ | Standard+ |
|                            | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                    | * | *      | *     | *      | *        | *      | *       | *         |

| 1 100 cooling to difficult 11 Dinglion Dung dage Dearmers | Assessment Summary: | <b>English Language Learners</b> |
|---|---------------------|----------------------------------|
|---|---------------------|----------------------------------|

GRADE 08

### **ENGLISH/LANGUAGE ARTS**

| Not English Language Lear       | ners |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 32   | 0%     | 19%   | 59%    | 22%      | 0%     | 19%     | 22%       |
| Reading Basic Understanding     | 32   | 0%     | 9%    | 34%    | 56%      | 0%     | 9%      | 56%       |
| Writing Conventions             | 32   | 3%     | 6%    | 38%    | 53%      | 0%     | 9%      | 53%       |
| Writing Effectiveness           | 32   | 0%     | 3%    | 9%     | 88%      | 0%     | 3%      | 88%       |

### **MATHEMATICS**

| Not English Language L | earners |        |       |        |          |        | Little+ | Standard+ |
|------------------------|---------|--------|-------|--------|----------|--------|---------|-----------|
|                        | N       | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts          | 33      | 6%     | 15%   | 30%    | 27%      | 21%    | 21%     | 48%       |
| Math Problem Solving   | 33      | 3%     | 27%   | 9%     | 45%      | 15%    | 30%     | 61%       |
| Math Skills            | 33      | 0%     | 6%    | 15%    | 39%      | 39%    | 6%      | 79%       |
| GRADE 09               |         |        |       |        |          |        | ı       |           |

#### **VERMONT SCIENCE ASSESSMENT**

| Not English Language | Learners |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
|                      | N        | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science              | 45       | 0%     | 20%   | 24%    | 40%      | 16%    | 20%     | 56%       |
| GRADE 10             |          |        |       |        |          |        |         |           |

### **ENGLISH/LANGUAGE ARTS**

| Not English Language Lean       |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis/Interpretation | 27 | 0%     | 26%   | 41%    | 33%      | 0%      | 26%       | 33%    |
| Reading Basic Understanding     | 27 | 4%     | 19%   | 41%    | 37%      | 0%      | 22%       | 37%    |
| Writing Conventions             | 27 | 0%     | 15%   | 15%    | 59%      | 11%     | 15%       | 70%    |
| Writing Effectiveness           | 27 | 0%     | 11%   | 56%    | 33%      | 0%      | 11%       | 33%    |

| Not English Language Lo |    |        |       |        |          | Little+ | Standard+ |        |
|-------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                         | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Math Concepts           | 27 | 4%     | 22%   | 30%    | 33%      | 11%     | 26%       | 44%    |
| Math Problem Solving    | 27 | 11%    | 33%   | 15%    | 37%      | 4%      | 44%       | 41%    |
| Math Skills             | 27 | 0%     | 22%   | 15%    | 37%      | 26%     | 22%       | 63%    |



# **PS082** Danville School

Assessment Summary: English Language Learners

*GRADE 11* 

| Not English Language Learners |    |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                       | 45 | 2%     | 27%   | 36%    | 33%      | 2%     | 29%     | 36%       |